

Receptive Skills



00:03

29:17



Session Objectives

Receptive Skills

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- How to work with Receptive Skills
- Intensive x Extensive Reading
- Focus on Listening



00:11



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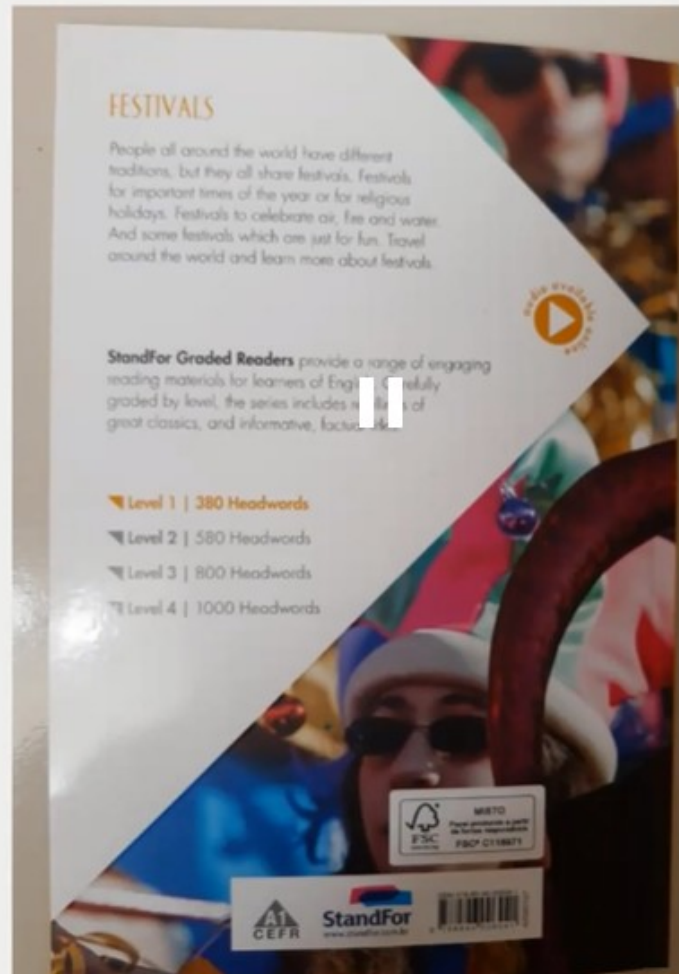
Reading



Extensive Reading



Extensive Reading



Extensive Reading



Read pages 5 to 7.

1 Complete the sentences.

before dance festivals fireworks month religious same sing twice

1. People have different traditions but they all share
festivals
2. Festivals can be for one or two days or even a month
3. Many festivals are all over the world at the same time.
4. At festivals people dance, sing, and eat good food.
5. Some festivals take place twice in one year.
6. Some festivals are just for fun, others are religious.
7. New Year's Eve is the day before New Year.
8. Fireworks make festivals exciting.

Read pages 8 to 10.

2 Match the traditions to the countries.

- | | |
|--|--------------|
| 1. People ring bells 108 times | a. China |
| 2. People make cake with money in it. | b. Wales |
| 3. People open and close doors. | c. Australia |
| 4. There is fire and smoke in the air. | d. Greece |
| 5. New Year arrives with the new moon. | e. Japan |

WHILE READING ACTIVITIES

Extensive Reading



<http://ftd.li/str0025>



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Extensive Reading

assessment



Check the correct answers.

1. Festivals...
 - a. celebrate Christmas only. ☐
 - b. celebrate Easter only. ☐
 - c. can last for one or a few days or a month. ☒
 - d. can never make you sing and dance. ☐
2. People do different things on New Year because...
 - a. they want to be different. ☐
 - b. they want to make sure the New Year is a good one. ☐
 - c. they like eating cakes. ☐
 - d. they think red is a nice color. ☐
3. Harvest Festivals celebrate...
 - a. the food from the land. ☐
 - b. singing and dancing before the winter. ☐
 - c. turkeys and sweet potatoes. ☐
 - d. ancestors, colors, and eating. ☐
4. Winter festivals...
 - a. are all about Christmas. ☐
 - b. are for you to throw food at the ceiling. ☐
 - c. make the dark winter days bright. ☐
 - d. are always in December. ☐
5. Carnival celebrates...
 - a. the end of winter. ☐
 - b. the start of Easter. ☐
 - c. Rio de Janeiro's samba schools. ☐
 - d. the start of Lent. ☐

AFTER READING ACTIVITIES



Reading




10:29

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Focus on Listening



Focus on listening activities is key. If I want my students to be successful in a listening activity, I have to help them prepare for taking them.



Listening – A Moment to remember



Listening – A Moment to Remember



**Bride
Groom
Best man
Bridesmaid
Ring Boy**

Receptive Skills - A Moment to Remember



You are going to listen to two people talking about a wedding. Listen to the conversation and answer the following questions:


- 1) Whose family wedding are they talking about?
- 2) What is the tone that the episode is presented? Is it *funny*, *embarrassing* or *factual*?



Listening – A moment to remember



Listen again and answer the following questions:

1. Who got married?
 2. Where does the groom's family come from?
 3. According to the speaker, where is a place where there are no best man at weddings?
 4. What was the weather like during the ceremony?
 5. Who cried a lot during the wedding?
- 

Listening – A moment to remember



An Ice sculpture
A live band/ famous DJ/ a choir
A design dress/suit
A fancy venue
A Limousine ride
A refined Catering service

I would choose ...because...
If I could afford it, I would...

Listening - A Moment to Remember



- ✓ List the order of the activities proposed for "A Moment to Remember"



Which parties are those pictures related to?

You are going to listen two people talking about a wedding and answer the following questions:



I would choose
...because...
If I could afford it, I
would...

What are the roles of these people at a wedding? Match each name to a number

1. A man in a suit holding a white envelope.

2. A group of women in pink dresses.

3. A man in a suit holding a bouquet of flowers.

4. A woman in a white wedding dress.

5. A man in a suit holding a glass of wine.



Warm-up or Lead-in



Warm-up

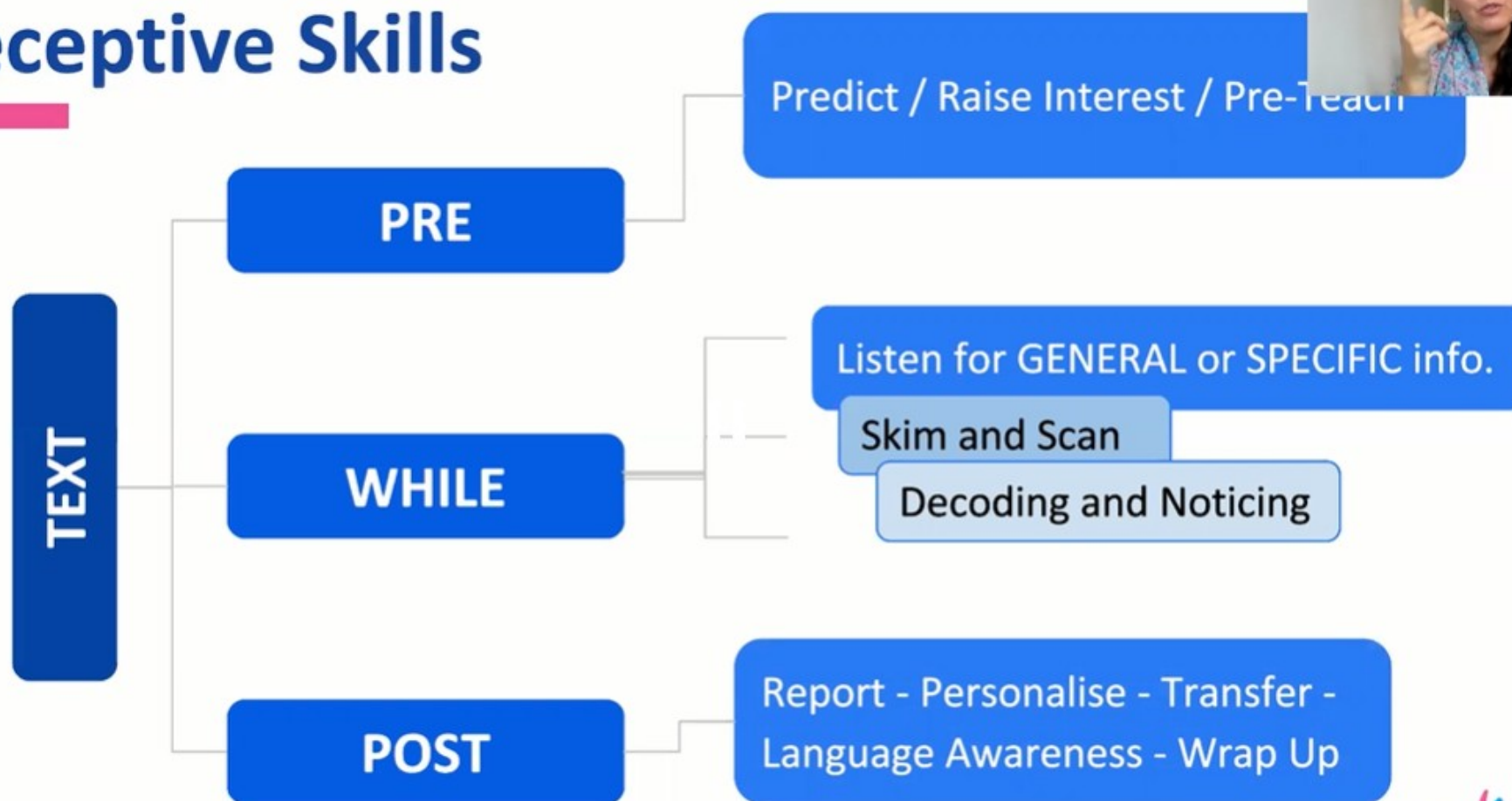
- Get students ready to talk;
- Not related to the topic;
- More playful-oriented;
- May recycle and review.

Lead-in

- Get students to what comes next;
- Arouses students' curiosity;
- Motivates;
- **Meaningful and authentic context.**

no more than 10% of the class


Receptive Skills





Working with Receptive Skills



- **Points to Consider:**
 - **Peer checking must be favored**
 - **Respect each phase objective**
 - **Should I play the recording more than twice?**
 - **Reading out loud IS NOT oral practice**
- 





Session Summary

- Reading – IR x ER
- Steps – Pre-While-Post

